



International Conference

“Word in Education”

11th Edition

FAMILY, SCHOOL AND LOCAL COMMUNITY – EDUCATIONAL PARTNERSHIP

26-28 September 2024

Cracow

PROVISIONAL PROGRAMME

DAY ONE

Thursday, 26th of September

Place: Institute Servantes, Kanonicza 4

09.00-09.30 - registration of participants

09.30-10.00 - Opening of the conference

10.00-11.00 - KEYNOTE I:

Petruschka Schaafsma, Protestant Theological University, The Netherlands:

The Risky Family: Exploring the weakest link in the family, school and local community triangle

11.00-12.00 KEYNOTE II:

Maria Mendel, University of Gdansk, Poland:

Parental public pedagogies

12.00-12.30 – COFFEE BREAK

12.30-13.30 – SECTION I: The image of the modern family, school and community against the background of cultural and social changes

Antonia Rubini, Crescenza Mazzaraco, University of Bari “Aldo Moro”, Italy:

The sharenting phenomenon. Reflections and new interpretations of classic theoretical principles

Ana Karolina Galiano Moyano, Universidad Católica San Pablo, Perú:



*La palabra como signo pedagógico: educación a partir de los cuentos de hadas
(The word as a pedagogical sign: education through fairy tales)*

Józefa Matejek, University of the National Education Commission, Krakow, Poland:

Family support through the foster care system against the background of contemporary social changes

13.30-15.00 LUNCH BREAK

Place: Ignatianum University in Cracow, Kopernika 26

15.00-18.30 - PARALLEL SECTIONS

Place: Ignatianum University in Cracow, Kopernika 26

SECTION II: the image of the modern family, school and community against the background of cultural and social changes

Elena Zanfroni, Silvia Maggiolini, Università Cattolica del Sacro Cuore, Italy:

A special choice? Families, adoption, and foster care of children with disabilities among critical issues, resources, and pedagogical perspectives

Jacek Surzyn, University Ignatianum in Cracow, Poland:

The IB Diploma Programme as a Model of Future Education

Ewa Kantowicz, University of Warmia and Mazury in Olsztyn, Poland:

The contemporary family as a subject of theoretical reflection and social support

Marilé Pretel Jiménez (USP CEU), **Carmen Ruiz-Viñals** (UAO CEU), **José Luis del Olmo Arriaga** (UAO CEU), Spain:

The Engagement of Literary Influencers on Instagram: Bookstagrammers' Strategies for Promoting Reading in the Family Context

Silvia Maggiolini, Elena Zanfroni, Università Cattolica del Sacro Cuore, Italy:

Family and adult disability: rethinking the future, designing the present

16.40-17.00 COFFEE BREAK



Anna Królikowska, University Ignatianum in Cracow, Poland:

Preparing teachers to cooperate with parents

Cintia Csók, János Szecskó, Gabriella Pusztai, University of Debrecen, Hungary:

School support professionals from the perspective of parents: results of an international quantitative survey

Mateusz R. Micał, University Ignatianum in Cracow, Poland:

A new viewpoint on parental involvement / parental engagement category – the child's perspective. Research report

SECTION III: models of cooperation between family, school and local environment

Grzegorz Godawa, Pontifical University of John Paul II in Cracow, Poland:

Interpersonal closeness as a category unifying educational environments

Ronald Mayora Synnes, University of Agder, Norway:

Trauma-Informed Care and Schooling in Norwegian Child Welfare: Expectations and Practical Implications

Anna Błasiak, Ewa Dybowska, Ignatianum University in Cracow, Poland:

Using service-learning to build multi-stakeholder school-family-community partnerships

Noemí León Ferrer, Grupo de Investigación e Implementación de la Resiliencia, Spain:

La educación familiar en la narrativa sobre el fracaso del sistema escolar. Abordaje desde el modelo re-valorativo de resiliencia (Family education in the narrative about the failure of the school system. Approach from the re-evaluative model of resilience)

Monika Gromadzka, University of Warsaw, Poland:

Cooperation Between Mothers and Schools: The Perspective of Ukrainian Refugee Women

16.40-17.00 – COFFEE BREAK

Priscila Benitez, Universidad Federal del ABC, São Paulo, Brasil y Universitat de Barcelona, Spain, **Giovanna Brito Lins**, Universidad Federal de ABC, São Paulo, Brasil, **Marta Gràcia**, Universitat de Barcelona, Spain, **Camila Domeniconi**, Universidad Federal de São Carlos, São Paulo, Brasil, **Kate O. Kumada**,



Universidade Federal de ABC, São Paulo, Brasil, **Erika Suzuki Bueno**, Escola Estadual Inah de Mello, São Paulo, Brasil:

Sistema de Soporte a la toma de decisión para autoevaluación de estrategias comunicativas de maestras brasileñas en secundaria inclusive. La imagen de la familia moderna, la escuela y la comunidad en el contexto de los cambios culturales y sociales

Maria Szymańska, Ignatianum University in Cracow, Poland:

Spirituality as a key factor integrating the human entity in the concepts of Stephan Kunowski's and Parker J. Palmer's personalistic -pedagogical perspective

Huang Shuqi, Jagiellonian Academy in Torun, Poland:

The influence of Confucius's thought in modern Chinese education

Kacper Kowalski, University of Gdańsk, Polish Association for Persons with Intellectual Disability Gdańsk, Poland:

School in The Circles of Support as a model of cooperation between school, family and local community

Adam Machowski, Jagiellonian Academy in Torun, Poland:

Social communication as a necessary condition for community building. Hints from Aristotle and Thomas Aquinas for modern education

DAY TWO

FRIDAY, 27TH OF SEPTEMBER

PANEL SESSION

Place: Instituto Servantes, Kanonicza 4

09.30-10.30 – KEYNOTE I:

Hearin Park, University of Saint Joseph, USA:

The Power of Community of Practice to Enhance Inclusive School Cultures

10.30-11.30 – KEYNOTE II:

Gabriella Pusztai, University of Debrecen, Hungary:

Parent-school cooperation as a hidden factor of institutional contribution to academic achievement

11.30-12.00 – COFFEE BREAK



12.00-13.30 – SECTION IV:

Gloria Gallego Jiménez, Universidad San Pablo, CEU Universities de Madrid,
Miguel Ángel Barbero, Universitat Abat Oliba, CEU Universities de Barcelona,
Spain:

Biografías resilientes como fuente de metáforas para la conexión sociedad, familia y escuela (Resilient biographies as a source of metaphors for connecting society, family and school)

Sergio Gómez Moyano, Universitat Abat Oliba CEU, Barcelona, Spain:

Enseñar a pensar con grandes relatos: una experiencia en el aula (Teaching to think with great stories: a classroom experience)

Inmaculada Mena-Berna, Cardenal Spínola CEU (Universidad de Sevilla),
Beatriz Hoster, Universidad Fernando III CEU, Spain:

La motivación como factor relevante para el desarrollo de la comprensión lectora en las aulas. El papel de las familias (Motivation as a relevant factor in the development of reading comprehension in the classroom. The role of families)

Cándida Filgueira Arias, **María del Carmen Escribano Ródenas**, **Franciele Corti**, Universidad San Pablo CEU; Universitat Abat Oliba CEU, Spain:

Educación para la Resiliencia a través de la Metodología de Aprendizaje Servicio (Resilience Education through Service-Learning Methodology)

LUNCH BREAK

Place: Ignatianum University in Cracow, Kopernika 26

15.00-18.00 - Parallel Sections

Place: Ignatianum University in Cracow, Kopernika 26

SECTION V: multiculturalism and integration - the role of basic educational environments

Anna Błaszczak, Maria Curie-Skłodowska University, Poland:

Integration of students with migration experience – analysis of good practices

Rafael Jiménez Cataño, Universidad de la Santa Cruz, Roma, Italy:

Beneficios de la conciencia del perfil de cortesía en la integración (Benefits of politeness profile awareness in integration)



Silvia Vertanová, Universidad Comenius de Bratislava, Slovakia:

La competencia retórica y la inclusión ante los retos de la sociedad moderna (Rhetorical competence and inclusion in the face of the challenges of modern society)

Julia Węglarska, University of Warsaw, Poland:

Multiculturalism and Polish Patriotic Education: Problems with History in Teaching Polish to Foreigners

Isabel Muñoz-San Roque, María Martín López, Universidad Pontificia Comillas de Madrid, Spain:

Let's Care "Building Safe and Caring Schools to Foster Educational Inclusion and School Achievement"

16.40-17.00 – COFFEE BREAK

Gabriella Pusztai, Zsuzsanna Demeter-Karászi, Enikő Major, Marcell Puskás, University of Debrecen, Hungary:

Can School Providers Learn from Each Other? Examining the Teacher's Perspective in a Disadvantaged Area

Stanislava Moysova, Comenius University Bratislava, Slovakia:

Promoting inclusive language in academic settings: theory and practice

SECTION VI: meaningful pedagogy for engaged citizens of the world

Gema Blanco Montañez, María José Ramos Estévez, Centro de Estudios Universitarios Cardenal Spínola- CEU, Spain:

Análisis de la percepción del futuro docente sobre la Educación para la ciudadanía intercultural (Analysis of the future teacher's perception of Intercultural Citizenship Education)

Marta Wiatr, Maria Grzegorzewska University, Poland:

Users, Clients, and Partners: The Multifaceted Nature of Citizenship in the Parent-School Relationship

Joanna Nowicka, Angelus Silesius Academy of Applied Sciences in Wałbrzych, Poland:

Education for responsibility and citizenship in university education



Jorge Martínez-Lucena, Uniwersytet Abat Oliba CEU, Spain:

Euphoria: friendship in the absence of family

Iwona Kłoska, Dagmara Mika, Non-Formal Education Foundation from Bielsko-Biała, Poland:

Educational environment's role in the modern world – a model of non-formal education in a multicultural environment

Julia Anusiak, Maria Bartkowiak, Wojciech Stangierski, Adam Mickiewicz University, Poland:

Analysis and Comparison of Management Structures in Youth Climate Strikes

16.40-17.00 – COFFEE BREAK

Miguel Romero Luis, Universidad CEU San Pablo, Spain:

Ilusionismo como herramienta para la educación moral (Illusionism as a tool for moral education)

19.00 – DINNER

DAY THREE

SATURDAY, 28TH OF SEPTEMBER

PANNEL SESSION

Place: Ignatianum University in Cracow, Kopernika 26

09.00-10.00 – KEYNOTE I:

Marcin Kazmierczak, Universitat Abat Oliba CEU, CEU Universities, Spain:

Educating for Responsibility and Resilience through Narrations. The Motive of the "Commitment to Others" in the Children's Literature

10.00-11.00 – KEYNOTE II:

Tamara Cierpiałowska, Ignatianum University in Cracow, Poland:

Educating for Transgression. Narratives of "barrier-free people" about the family and school determinants of transgressing one's limitations



SECTION VII:

Justyna Kuztal, Jagiellonian University and Ignatianum University in Cracow, Poland:

Cooperation of Family and School in the Local System of Social Prevention

Katarzyna Gucwa-Porębska, University of the National Education Commission, Krakow, Poland:

Social exclusion of children experiencing penitentiary isolation of their parent

Krzysztof Biel, Ignatianum University in Cracow, Poland:

Promoting tertiary desistance. The role of individual capital, social capital, and community

Joanna Żeromska-Charlińska, University of Warmia Mazury in Olsztyn, Poland:

Between imagined and found culture – the consequences of subject learning after judgment

Katarzyna Ciszewska, Ignatianum University in Cracow, Poland:

Learning To Cope With The Disease In The Narratives Of Young Bloggers With SMA - The Role Of Family, School, and Community